

STRATEGIC COMMUNICATIONS

Effectively Telling the ESC Story

PREPARED FOR:





Meet your Speakers



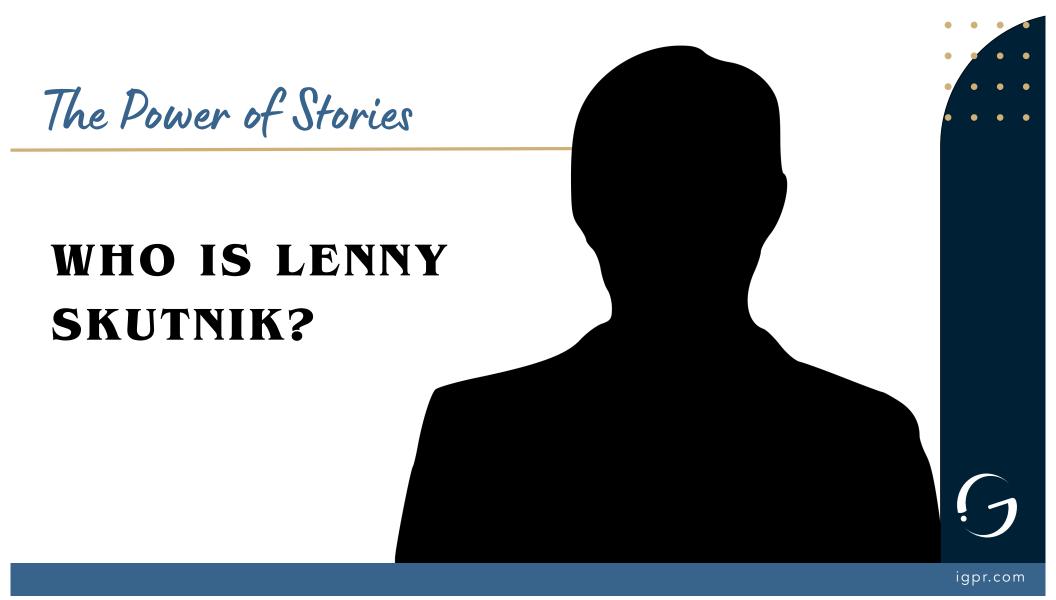


TOM SPEAKS
Partner



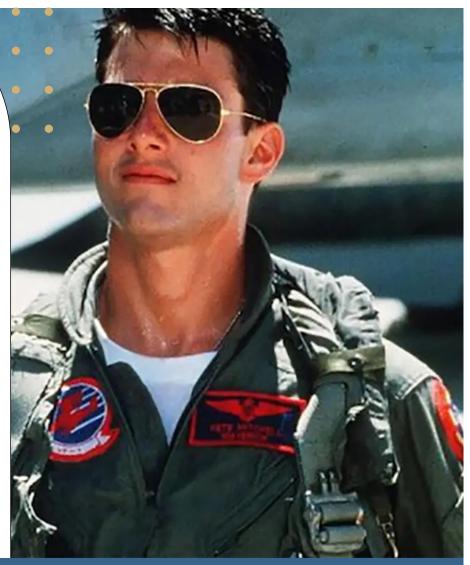
PHIL HERMAN
Partner





The Power of Stories





ELEMENTS OF A GOOD STORY

- A Character (Hero)
- A Problem
- A Guide
- A Plan
- A Transformation
- Avoidance of Failure
- Achievement of Success



Why Tell a Story

THE BENEFITS OF INCLUDING A STORY

- Creates Connection
- Enhances Memory
- Inspires Action
- Builds Emotional Resonance
- Encourages Reflection





WHAT IS A BRAND?





A BRAND IS AN...

- Experience
- Emotional Connection





































strategic communications?





Establishing Objectives

- Who? Who is the audience?
- What? What is the desired outcome?
 - Create/increase awareness
 - Influence perception
 - Change/influence behavior
 - Take action
 - Develop opinions/beliefs





Establishing Objectives

What is the desired attainment level? How well does the audience need to understand the information?



Establishing Objectives

- When? What is the timeline for receiving and understanding the information?



will we share this information?







Pathway to Literacy Achievement



The ESC of Western Reserve and State Support Team 4 (SST4) will help you find the Pathway to Literacy Achievement for all.



right guide for your Pathway by

LEVERAGING LITERACY AND EQUITY

Using ODE training materials, literacy experts from The ESC of Western Reserve and State Support Team 4 will guide district and building leaders through a series of modules designed to build capacity and help districts meet the needs

of all literacy learners.

State Support



- Disposition • Leadership
- Time
- · What to Teach · Quality of Instruction
- Professional

Development Instructional Materials

- Assessment
- Interventions
- · Parents and Families

Motivation

Sessions will support district leadership as they address systemic changes needed to meet goals set by Ohio's Strategic Plan For Education and Ohio's Plan to

Raise Literacy Achievement, along with Ohio's dyslexia support laws. While the training can be delivered in several formats,

please plan for at least 15 hours of training.





Referral steps include:

- 1. Completed referral packet is submitted by district to ESCWR Transition to Work Coordinator
- 2. Transition to Work Coordinator coordinates with designated district staff to gather additional information
- gather additional mormation and complete assessments 3. Report of results is created 4. Results are presented in either manner as requested by the district:
- a. Team meeting is held; report is sent to parent(s)
- prior to meeting
 prior to meeting
 b. No meeting is held; report
 is sent to parent(s),
 district, and other team
- members as requested 5. Transition to Work Coordinator is available to answer questions about results in the future as

Contact Information

Referrals made to:

Mandi Baggett, M. Ed., CRC Transition to Work Coordinator abaggett@escwr.org Cell: (419) 378-1630 Fax: (440) 352-6066

For additional questions, contact:

Jaina Gandolfi Vocational Director jgandolfi@escwr.org Cell: (440) 339-3606 Fax: (440) 352-6066

Updated 5/2022



"Passion is what gives meaning to our lives. It's what allows us to achieve success beyond our wildest imagination. Try to find a career path that you have a passion for."

-Henry Samueli



Career AssessmentServices



8221 Auburn Rd. Painesville, OH 44077 Phone: (440) 350-2563 Fax: (440) 352-6066





Say hello to...

Eastern Region AESA Executive Council Candidate!



"As a candidate for the Eastern Region of the AESA Executive Council, my diverse experiences fuel my passion to represent and advocate for Educational Service Agencies and the students they serve at the national level. I believe in a brighter, more equitable educational future for everyone we serve."

JENNIFER FELKER











CLASSROOM-BASED PRE-VOCATIONAL OPTION

COURSE: TRANSITION #14 **Empowered Learning** Cooperative (ELC) 9th-12th Graders

- Starting Fall 2023 · Full / Half-Day Options
- Off-site location
- Introduction to soft skills,

entrepreneurship, and life skills training.



STEP 2

COMMUNITY-BASED OPTIONS

COURSE: TRANSITION #2A 9th-12th Graders

- · Storefront vocational skill
- training site · Retail and production skills
- · Storefront located in Lake
- County Located at 184 Main Street,
- Painesville, OH, 44077

COURSE: TRANSITION #2B Job Training Program 10th, 11th, 12th Graders

- · 3 elective credits
- 1/2 day work, 1/2 day academics or Full day (academic requirements met)
- 2-3 year program
- 5:1 teaching ratio
- · Paid or unpaid throughout Geauga County

STEP 3

CAREER TECHNICAL EDUCATION OPTIONS

COURSE: TRANSITION #3A

- Transition Consult | 11th and 12th Graders
- Consultative support (120 minutes monthly) . lob search, resume building, and job-seeking assistance
- Work Study | 11th and 12th Graders

- Consultative support (60 minutes monthly) . Can earn up to 3 work-based learning credits per school
- Student obtains and secures competitive employment
- Work study agreement signed by the team
 General Education, IEP, and 504 accepted

COURSE: TRANSITION #3B

- Auburn Career Center | 11th and 12th Graders
- Career Technical Education Program
- 1/2 day Auburn Career Center, 1/2 day in home district for

- **CORE Program**
- The classroom is located at Auburn Career Center • 1/2 day Edmentum Online Academy (academics) and 1/2
- day Auburn Career Center Program
- . General Education, IEP, and 504 accepted
- · Lake and Geauga County students

ADDITIONAL STUDENT SERVICES

- · Career assessment
- · Employer support
- · Career guidance and exploration

QUESTIONS:

Contact Jaina Gandolfi at jgandolfi@escwr.org ★ Program Course Options are determined by the team based on the student's preferences, needs and strengths



Inspiring Learning Through Innovation

EXECUTIVE LEADERSHIP SEARCHES AND BUSINESS SUPPORT SERVICES

THE ESC OF WESTERN RESERVE prides itself on its services to school districts and other educational institutions in the state of Ohio. Our executive search services help school districts find and hire the most qualified candidates for key leadership positions, and business support services assist districts with financial management, professional learning, and other critical functions. With a team of experienced and dedicated professionals, we are committed to helping our districts achieve their goals and fulfill their missions.

THESE SERVICES INCLUDE:

- · Administration/Leadership Search . (Superintendent, Treasurer, etc.) Specific Fiscal Support (Interim
- Treasurer, Payroll, AP, etc.) · Strategic Fiscal Management Support
- New Leader Mentorship
- · Board of Education Custom Workshops
- · Onboarding School Board Members

Phone: 440.350.25

· Business Advisory

EMPLOYMEN ESCWR IOB SERVICES

STEP

POST SECON

Exiting p taking diploma

- · Assistance with seeking competitive integrated employment
- · Partnerships with Lake and Geauga CountyBoard of DD Services and Opportunities for Ohioans with Disabilities (OOD) Services

BENEFITS OF THESE SERVICES:

- · A consultant with expertise in the search process
- · The structure that ensures the local board remains in control of the search
- · Opportunity for the



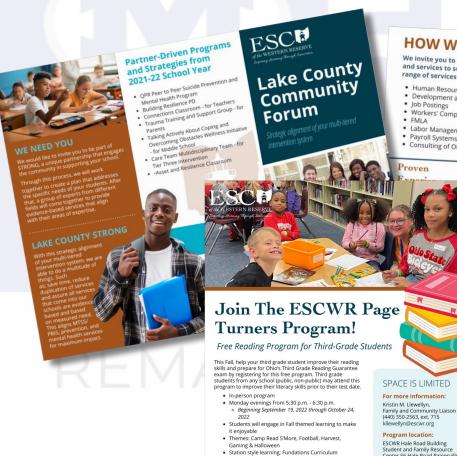
CONTACT US

8221 Auburn Road Concord Twp., OH 44077 440.350.2563





igpr.com



Free book, prizes and Halloween themed Farewell

All staff & volunteers are carefully screened and

State certified & experienced local teachers

undergo background checks (BCI/FBI)

Phone: 440.350.2563 | ESCWR.org

Pizza Party Celebration

HOW WE CAN HELP

We invite you to partner with us as we bring forth our expertise and services to support your needs. Here is an overview of the wide range of services we offer, tailored to assist you effectively:

- Human Resource Staff Mentoring
- Development and Maintenance of Job Descriptions
- Job Postings

Center 56 Hale Road Painesville

step up to quality

TWP. (440) 898-3281, ext. 4

- Workers' Compensation/Safety
- Labor Management and Compliance Audits
- Payroll Systems and Process Development
- Consulting of Office Operations



Additionally, we manage the ESCWR's business agreements and contracts, information technology, and facility management. With HR certifications that include PHR and SHRM-CP, and having previously served on eadership teams for advocacy and strategic planning work sessions, our staff possesses the necessary expertise to assist you in all areas of HR and operations. Whether it's recruitment and onboarding, employee life cycle support, substitution management, labor management and ompliance, or payroll systems and process develo ve are equipped

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ne ESCWR can a oarding need: nd complete job enings. We can em, whether d assist with int d placement of and benefits proce ings that reac

LAKE COUNTY COMMUNITY FORUM 2022-2023

Why join the Forum?

The work of engaging community providers in a comprehensive, data driven and strateg approach to addressing students' social emotional needs is essential to having a collaborative impact by identifying co needs, identifying barriers and creating



HISTORY AND PURPOSE OF SCHOOL COMMUNITY FORUM

Community

The purpose of the School Community Forum is to create an understanding and awareness of school and community agency services that support the non-academic needs of students. We aim to garm and coordinate agency and community support in developing a K-12 spectrum of services and strategic plan to address student needs and redult.

Employee Lifecycle

Your staff has many needs during their employment with you. We can assist with benefits management, open enrollment, Family Medical Leave (FLMA) processing, and/or coordination with your Workers' Compensation TPA and MCO for reporting, and return

Labor Management and Compliance

Here at the ESCWR, we have extensive experience working with labor organizations, conducting or representing administration at hearings, and are available to your staff for general questions or concerns. We are experienced in EEO, PERRP and compliance management and policy.

FORUM OBJECTIVES

Barriers/Challenges
Identified

Evidence Based Models Utilized



op your HR records management st you in improving your current uss your current processes and ps necessary to improve so you maintain them. Additionally, we law and processing questions



PEER ROLE MODELS ARE 3, 4, OR 5 YEAR OLD CHILDREN WITHOUT SPECIAL NEEDS WITH

- Strong language skills

 Ability to socialize with peers and play cooperatively
 Toilet-trained

 Ability to follow basic classroom

 - rules and routines

 Willingness to learn and have fun

ROLE MODEL STUDENTS BENEFIT FROM PARTICIPATING IN THE PROGRAM BY

- Having access to highly qualified and Ohio Department of Education certified teachers.

 Perturbation in Advanced in Advan
- Description
 Participating in a developmentally appropriate early childhood curriculum.
- Developing an appreciation of
- Developing an appreciation of diverse learners and abilities.
 Developing the skills needed for success in kindergarten.
- Opportunities to make new friends and have fun.



FOR MORE INFORMATION

Amy Dawson
Early Childhood Administrative
Assistant Call: 440-350-2563 ext. 734 Amy Dawson Email: adawsor@escwr.org

www.lcesc.k12.oh.us

Child Find

Preschool cluldren ages 5-5 with disabilities may be unidentified because disabilities may be unidentified because parents may not be aware that programs and servicer—— available.

If you know of a c disability not



Educational

Service Center
Preschool Program

Who We Are

We offer preschool classes throughout the county. Many of which are in local elementary schools. Our current locations include; Berkshire, Chesterland, Fairport, and Middlefield.

All classroom teachers are fully licensed by the Ohio Department of Education and all classroom sites have a 5-star Step Up to Quality rating.



What We Offer

- · Classrooms meet 5 days a week
- · Programming aligned to the Ohio
- · Early Learning Standards.

How Much Does It Cost?

- · Please contact Amy Dawson for site specific tuition fees.
- · Tuition assistance may be available to those who qualify. Free and reduced tuition are available!
- · Inquire to see if you qualify today!

Extras

· Grant-funded music or art classes. · Classroom collaboration with

Behavior

- · Specialists, Speech, Occupational, and Physical Therapists.
- Social skills play groups are open to any child enrolled in the program.
- · Parent education series covering topics such as potty training, behavior basics, and communication.

Classrooms meet

5



Unique Like Me 184 MAIN STREET PAINESVILLE, OH MONDAY THROUGH FRIDAY

10:00 A.M. - 4:00 P.M

Unique Like Me is a storefront vocational skills training site, that offers Lake and Geauga County students opportunities to demonstrate their skills and talents and to interact with the community by selling their handmade, unique products. Stop and see what this unique setting has to offer and find the perfect gift for yourself or someone special. Hope to see you at the store!

The Educational Service **Center of the Western Reserve** in Partnership with:











Program Video

Nancy Neal, Job Coach 440-867-4025 or nneal@escwr.org



@ Unique Like Me www.uniquelikeme.org









"We are drawn to leaders and organizations that are **good at** communicating what they believe.

Their ability to make us feel like we belong, to make us feel special, safe and not alone is part of what gives them the ability to inspire us."

— Simon Sinek, Start with Why: How Great Leaders Inspire Everyone to Take Action



Thank you! FOLLOW US!













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PHIL HERMAN pherman@igpr.com